

# Unit 2: Foundations of American Government - 2016

| Monday  | Tuesday  | Wednesday  | Thursday  | Friday  | 2 |
|---|--|--|---|---|---|
|   | <p><u>Court Cases to Know for this Unit</u></p> <p>Marbury v. Madison, 1803<br/>McCulloch v. Maryland, 1819<br/>Gibbons v. Odgen, 1824</p>   | <p><u>Amendments to know for this Unit</u></p> <p><b>Amendment IX:</b><br/>Reserved Rights of the People<br/><b>Amendment X:</b><br/>Powers Reserved to States or People<br/><b>Amendment XI:</b><br/>Judicial Power (limits the federal court from hearing suits against state governments) "sovereign immunity"<br/><b>Amendment XVII:</b><br/>Direct election of Senators</p>     | <p>Unit 1 Quiz + Practice FRQ</p> <p>HW: Finish practice FRQ</p>  | <p><u>FRQ Analysis</u></p> <p>H.W:<br/>Read/Skim pgs. 35-46 in Ch. 2 (The American Revolution as review)<br/>The Real Revolution + Notecard on your plans for studying for AP Gov Tests</p>   |   |
| <p>5</p> <p><b>NO SCHOOL - Labor Day</b></p>  | <p>6</p> <p><u>Political Culture</u></p> <p><b>Objective:</b><br/>Identify the sources of American political culture and key values - <b>NEED PATTERSON IN CLASS</b></p> <p>H.W.<br/>Read pgs. 46-57 <u>very carefully</u>;<br/>1. Identify and define the core principles of the U.S. Constitution.</p> | <p>7</p> <p><u>Historical Climate</u></p> <p><b>Objective:</b><br/>Describe how our political culture and history influenced the Articles of Confederation &amp; the U.S. Constitution (Finish Real Rev PPT)</p> <p>H.W.<br/>Start Constitutional Analysis assignment. Read &amp; annotate the Constitution.. (Flag your Constitution) <sup>7-9 PM**</sup><br/><b>Due Friday</b></p> | <p>8</p> <p><u>Vision of Founding Fathers</u></p> <p><b>Objective:</b><br/>Classify the concepts the Founding Fathers agreed and disagreed on, and the solutions they developed.</p> <p>H.W.<br/>Finish Constitutional Analysis</p>     | <p>9</p> <p><u>Principles of the Constitution</u></p> <p><b>Objective:</b><br/><b>Constitutional Analysis Due</b><br/>Define the 6 main principles of the Constitution.<br/>"President proposes sweeping gun control measures" Article</p> <p>H.W.<br/><b>R&amp;N:</b> Federalism Ch. 3 pgs. 67-75<br/>1. What are the main arguments in favor of federalism?<br/>2. Define the 5 bolded terms on pgs. 73-74.</p> |   |
| <p>12</p> <p><u>Power of the Federal Government and Federalism</u></p> <p><b>BRING PATTERSON TO CLASS!</b><br/><b>Objective:</b><br/>Classify Federalism &amp; how power is divided in our government.<br/>Discuss pgs. 75-83 in class!</p> <p><b>H.W.:</b><br/><b>R+N:</b> pgs. 24 -31<br/>1. Define the 3 "ism's."<br/>pgs. 165-172<br/>2. On a scale from 1-10, how informed is the American public?<br/>Cite two pieces evidence from Patterson.<br/>3. What are some of the problems with polls?</p> | <p>13</p> <p><u>Characteristics of Democracy</u></p> <p><b>Objective:</b><br/>- Define: Pluralism, Majoritarianism and Elitism<br/>- Which theory promotes democracy?</p> <p><b>H.W.:</b><br/>er</p>   | <p>14</p> <p><u>The Federalist Papers</u></p> <p><b>Objective:</b><br/>Compare/Contrast the Federalist Papers - Jigsaw and Skit planning<br/>Preview the test: Look at some practice AP questions</p>  | <p>15</p> <p><u>The Federalist Papers</u></p> <p><b>Objective:</b><br/>Compare/Contrast the Federalist Papers - Perform skits<br/>Display knowledge of the MAIN IDEAS of the Federalist Papers.</p> <p><b>HW:</b><br/>Prep for FRQ!</p> | <p>16</p> <p><u>Foundations of American Government TEST</u></p> <p><b>FRQ</b></p> <p><b>H.W.:</b><br/>STUDY for Test - Review Terms to know, review pgs. 32-33; 64-65</p>   |   |

**Foundations of American  
Government -- TEST**

**Multiple Choice**

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**Start  
Linkage Institutions Unit**

Start Political Ideology Survey

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