



FRN - IRI PUBLIC POLICY & CONFLICT

To enhance our unit on Iran and Nigeria, your small group will be engaging in an in-depth study of a controversial public policy area. You will choose your group and topic. Presentation dates vary, so make sure you choose a date when you will be here! (No make-up presentations please.)

The goal of this culminating assignment is not only to teach your classmates about the nation's policy actions and goals, but also how it represents conflict in government, society, and/or international relations.

WRITTEN REQUIREMENTS:

1. Policy Areas:

Iran

Censorship Th 4/10

Gender Equity Th 4/10

Nuclear Development Th 4/10

Sanctions T 4/22

Nigeria

Separatist Movements (Biafra, MEND, Boko Haram) T 4/15

Government Corruption T 4/15T

IMF/World Bank loans M 4/21

Income Inequality/Poverty M 4/21

2. Research the details of your policy area and create a one-page HANDOUT for your classmates! (Due one day before your presentation so they can be copied or make your copies for the class.) In a clear, MLA in-text cited, well-organized, and **visually appealing manner**, address the following:

- (A) Briefly overview the history of the issue. (when/why did it become and issue, past actions, etc.)
- (B) How is GOVERNMENT involved? What are 2-3 applicable public policies (domestic and/or foreign)? What were the goals/intents of these policies? What political institutions are involved? How?
- (C) What are the POLITICS involved? Who are the opposing sides (political parties, social cleavages, interest groups, NGOs, etc.). How does this reflect the country's political culture?
- (D) Visual Appeal - Include at least 2+ appropriate graphics that enhance your handout (don't forget to cite).
Suggestions: poll, chart/graph, political cartoon, etc.
- (E) You will turn in a separate, properly formatted MLA Works Cited with your handout.

PRESENTATION REQUIREMENTS:

1. Be prepared and interesting! All members must speak. Enhance your presentation with a video clip, music, relevant graphics, political cartoons, skit, etc. Do not be overly "script dependent." Avoid wordy PowerPoints - use for visual affect only. (Please make a paper copy of all scripts, activities etc. for your teacher.)

- (A) The major focus of your presentation must be on evaluating the **impact/success** of your nation's policy efforts.

>EX: Did it enhance or reduce the government's power, authority and/or legitimacy? Did it force people to conduct themselves differently? Did it lead to increased political participation? Did its implementation reduce or cause additional conflict?

>Is the public policy distributive, redistributive, or regulatory?

>Do the policy actions need to be revised, renewed and/or eliminated? Support your argument with **examples and DATA/FACTS!**

- (B) Add one comparative element. (Compare your topic to one of our other AP countries.)

(C) 7-10 minutes - time your presentation in advance. **DO NOT READ THE CLASS THE HANDOUT!!** To receive an "A" or "B," your presentation must incorporate an element to actively engage the class.

IMPT NOTES: When creating your handout and presentation, incorporate APGOV vocab terms (use your broad political vocabulary). Handouts that directly copied from any electronic or print source will automatically receive a zero. Be prepared to answer questions and/or clarify information at the end of your presentation.

RUBRIC:

Handout _____ of 15
Accuracy, Clarity, Visual Appeal,
In-text Citations, MLA Works Cited

Presentation Content & Creativity _____ of 25
Accuracy, Clarity, Depth of Evaluation,
Time (7-10 min), Creativity, Costumes/Props

TOTAL: _____ of 40

PUBLIC POLICY PROJECT RUBRIC

Handout_____ of 15

Accuracy, Clarity, Visual Appeal, Accuracy, Clarity, Depth of Evaluation, In-text Citations, MLA Works CitedTime

Presentation Content & Creativity_____ of 25

Accuracy, Clarity, Depth of Evaluation, (7-10 min), Creativity, Costumes/Props

TOTAL: _____ of 40

PUBLIC POLICY PROJECT RUBRIC

Handout_____ of 15

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TOTAL: _____ of 40

PUBLIC POLICY PROJECT RUBRIC

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